

Grant news

Meg Burnley, *Assistant Dean for Grants & Special Projects*

Recently, Henderson Community College received the following grants 1) \$10,000 from the Yeager Charitable Trust to support the newly created Advising Center; and 2) \$10,000 continuation grant from the CCampus Grant (Child Care Access Means Parents in School Program) to provide an “Artist in Residence” for the Head Start Program.

Our mission

- Provide general education curriculum for the first two years of a baccalaureate program (Associate of Arts and Associate of Science degrees.)
- Offer career-oriented programs to prepare students for immediate technical or paraprofessional employment (Certificates, Diplomas or Associate in Applied Science degrees.)
- Provide continuing education, adult education and customized training opportunities for the general public, area employers, and the local workforce.

KCTCS is an equal opportunity employer and education institution.

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Happenings on the Hill

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HCC leads the way

by Cathy Hunt, *Co-coordinator of Professional Development*

Henderson Community College continues to play a leadership role in the development of a “learning-centered” organization within Kentucky Community and Technical Colleges System (KCTCS).

In 2002-03 HCC embarked on a KCTCS funded pilot project to define the college as an organization

“centered on learning.” This project involved both HCC employees and students (see photo) in defining what it means to be learning centered and in developing values which reflect a central commitment to the best practices in learning. As a result, Cathy Hunt and Arlene Alexander, co-coordinators of HCC’s professional development, have presented learning-centered ideas, goals, and strategies to the KCTCS Presidents’ Leadership Team, and to employees at Hazard Community College and Jefferson Community College.



Recently, Cathy Hunt and Arlene Alexander, along with colleagues from other KCTCS colleges and the Council of Postsecondary Education, attended the American Association of Higher Education workshop in Baltimore. They presented their project on learning-centered initiatives and it was voted in the top three rankings for the best representation of learning-centered principles and most likely to be a successful implementation of the principles. Over 30 colleges and universities from across the country participated in the workshop.

HCC faculty, staff, and students can be proud of their accomplishments as a learning-centered institution. Whether it be in simple initiatives such as expanded student parking, the more complex reorganization of registration and advising services or extended efforts to articulate college-wide values reflective of a Learning College, HCC is emerging with renewed leadership and strength in providing authentic learning experiences.

FTP campaign makes steady progress

By Lisa Piccolo, *Director of Resource Development & Community Relations*

The Fulfilling the Promise Campaign (FTPC) for Henderson Community College is off to an impressive start, posting a 96% participation rate from HCC employees. The employee division of the campaign concluded in December with a celebration recognizing the very generous contributions pledged by HCC faculty, staff and administration.

Scott Davis, President of Adams Street Development has been selected to be the Campaign Chair, and we feel extremely fortunate to have Scott leading this effort. The campaign will intensify later this year, as we complete the internal phase and begin working on the external phase of the campaign. The campaign leadership will determine the overall goal for the campaign and continue to review the progress and make recommendations for future goals.

Currently, we are completing the Board Division and beginning preparations for the subsequent phases of the campaign. A campaign video has been completed, and includes several testimonials from members of our community who have been tremendous supporters of the College. We look forward to sharing the message of the *Fulfilling the Promise Campaign* in the months to come.

Enrollment continues to increase

By Patty Mitchell, *Dean of Student Affairs*

While the official enrollment figures are not yet available, the unofficial enrollment for the 2004 spring semester is 1454 students. This total represents a 5% increase above the 2003 spring semester enrollment. This spring is the 11th consecutive semester of enrollment increases at HCC.

A number of changes, designed to facilitate the admissions and registration processes, were implemented for spring 2004. These changes included 1) establishing an early application deadline; 2) increasing the number of data entry registration stations; 3) providing registration information stations in each campus building; 4) offering additional advance registration opportunities for returning and new students; and 5) providing individualized pre-enrollment advising. As a result, students experienced shorter lines and less waiting time than experienced in the fall.

Currently, the Registration Review Committee is considering additional changes to improve the registration processes even further.

Library receives a facelift

By Mike Knecht, *Assistant Dean, Library Services & Off-Campus Programs*

The Joseph M. Hartfield Library has undergone major improvements thanks to over \$70,000 provided by the Partners in Progress (PIP) campaign.

In 2001, new automatic door openers were installed along with a new security system designed to accommodate the library's growing patron usage and students with disabilities. The goal was to provide equal access and services for all library patrons while replacing an antiquated system that needed frequent repair. With these projects completed, attention was turned to the carpet and walls.

In spring 2003, the library received a fresh coat of paint and new carpeting. These enhancements have greatly improved the aesthetics of the library, and a new library skills instruction classroom has complimented the change.

Based on student satisfaction surveys, a library skills instruction classroom (see photo) was formed by relocating the Special Collections. Adding computer projection equipment to the classroom provided improved access to online learning materials. To complete the project, the library purchased new student desks.

The final phase of the library renovation will begin in May 2004, when the library will receive a new Heating, Ventilation, and Air-Conditioning system (HVAC). Using geo-thermal technology, this project will improve airflow within the building and provide optimal temperatures for work and study. The estimated cost will be just under \$350,000, however the system is expected to last at least fifty years.

Yes, with new paint, carpet, classroom facilities, and HVAC, the library will be in great shape for a long time.

